

School Accountability System Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Lyman C. Hunt Middle School

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading for free/reduced lunch students.
 Did not meet requirements in Mathematics for free/reduced lunch students.
 Met the Academic Indicator.
 Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	244	8%	4%	427	100%
No Free/Reduced Lunch (For Reporting Only)					158	4%	0%	247	100%
Free/Reduced Lunch	NO	NO		YES	86	16%	7%	180	100%
Without Disability (For Reporting Only)					227	5%	2%	373	100%
With Disability	N<40	N<40		YES	17	47%	19%	54	100%
African American	N<40	N<40		N<40	*	17%	0%	*	100%
American Indian/Alaskan Native	N<40	N<40		N<40				*	*
Asian	N<40	N<40		N<40	*	6%	0%	*	100%
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	8%	4%	*	100%
Not English Language Learner (For Reporting Only)					219	8%	4%	376	100%
English Language Learner	N<40	N<40		YES	25	8%	0%	51	100%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	276	401	383	YES
Not Free/Reduced Lunch (For Reporting Only)		173	436	378	
Free/Reduced Lunch	403	103	342	371	NO
Without Disability (For Reporting Only)		239	435	382	
With Disability	403	37	182	350	N<40
African American	403	*	375	320	N<40
American Indian/Alaskan Native	403				N<40
Asian	403	*	444	327	N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403				N<40
White	403	*	398	382	YES
Not English Language Learner (For Reporting Only)		251	399	382	
English Language Learner	403	25	420	338	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	276	380	370	YES
Not Free/Reduced Lunch (For Reporting Only)		173	416	365	
Free/Reduced Lunch	390	103	318	358	NO
Without Disability (For Reporting Only)		239	412	369	
With Disability	390	37	172	337	N<40
African American	390	*	358	306	N<40
American Indian/Alaskan Native	390				N<40
Asian	390	*	424	314	N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390				N<40
White	390	*	377	369	YES
Not English Language Learner (For Reporting Only)		251	378	369	
English Language Learner	390	25	395	325	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.